

APR REVIEW FORM

University : **Seoul National University**

Date: **August 29, 2006**

Team Chair : **Cho, Jai Won**



Korea Architectural Accrediting Board

APR REVIEW FORM

1. Program Overview	Included	Included but more info. helpful	Not included: More info required.
1) History and Description of the Institution This information was included in the APR in “Section A2 – Introduction to the Program”, pages 1-6.	<u>X</u>	—	—
2) Institutional Mission This information was included in the APR in “Section A2 – Educational Goals of SNU”, pages 7-12.	<u>X</u>	—	—
3) Program History This information was included in the APR in “Section A3 – Program History”, pages 13-16.	<u>X</u>	—	—
4) Program Mission This information was included in the APR in “Section A4 – Program Mission”, pages 17-21. The Program Mission is very well developed and clearly stated.	<u>X</u>	—	—
5) Progresses made for each mission statements This information was included in the APR in “Section A5 – Program Development”, pages 22-48. The Program Development as described is a very comprehensive description of initiatives.	<u>X</u>	—	—

Included	Included but more info. helpful	Not included: More info required.
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6) Program Strategic Plan

The APR does not specifically address a “Strategic Plan” however the information contained in “A5 – Program Development” seems to address the strategic planning concept. I refer specifically to the description of the “Development Plan for the Department of Architecture for 1999-2006”, page 22. Specific strategy plan and additional explanation would be helpful.

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7) Progresses made for each provision of the strategic plan

As noted in item 6, I believe the information requested is described in “Section A5 – Program Development”, pages 22-48. Additional explanation would be helpful.

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8) Program Self-Assessment Process

This information was included in the APR in “Section A6 – Self-Assessment of the Program”, pages 49-62.

<u>X</u>	—	—
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9) Result of evaluations made by faculty, student, alumni on quality of the program and classes offered

This information was included in the APR in “Section A6 – Self-Assessment of the Program”, pages 49-62.

<u>X</u>	—	—
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10) Program strengths and future directions

This information was included in the APR in “Section A6 – Self-Assessment of the Program”, pages 49-62.

<u>X</u>	—	—
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11) Relevant supplemental information

Supplemental information is included throughout the APR in “Sections A1-A6”, pages 1-62.

<u>X</u>	—	—
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2. Progress Since the Previous Site Visit	Included	Included but more info. helpful	Not included: More info required.
1) Summary of deficiencies pointed out from the previous site visit Since this is the 1st accreditation visit, this section is not applicable at this time	—	—	—
2) Summary of the program responses to the listed deficiencies Since this is the 1st accreditation visit, this section is not applicable at this time	—	—	—
3) Summary of the program responses to any changes to the KAAB Conditions made since the previous site visit Since this is the 1st accreditation visit, this section is not applicable at this time	—	—	—

3. Program Response to the KAAB Perspectives

1) Architecture Education and the Academic Context This information was included in the APR in “Section B1 – Architectural Education and the University”, pages 63-66.	<u>X</u>	—	—
2) Architecture Education and the Students This information was included in the APR in “Section B2 – Architectural Education and the Student”, pages 67-70.	<u>X</u>	—	—

Included	Included but more info. helpful	Not included: More info required.
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3) Architecture Education and the Registration
This information was included in the APR in “Section B3 – Architectural Education and the Registration”, page 71.

	<u>X</u>	—	—
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4) Architecture Education and the Profession
This information was included in the APR in “Section B4 – Architectural Education and the Profession”, pages 72-73.

	<u>X</u>	—	—
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5) Architecture Education and the Society
This information was included in the APR in “Section B5 – Architectural Education and Society”, pages 74-76.

	<u>X</u>	—	—
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4. Curriculum of the Professional Degree Program

1) Description of degrees offered
This information was included in the APR in “Section C1 – Academic Program”, pages 77-82.

	<u>X</u>	—	—
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2) Curricular requirements for awarding professional degree including courses of general studies, professional studies, and electives
This information was included in the APR in “Section C2 – Curricula Pattern and C3 – Course Overview”, pages 83-105.

	<u>X</u>	—	—
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	Included	Included but more info. helpful	Not included: More info required.
<p>3) Outline of curricular schedule displaying courses or subject areas to be completed for the professional degree(s)</p> <p>This information was included in the APR in “Section C3 – Course Overview”, pages 88-105.</p>	<u>X</u>	—	—
<p>4) Description of curricular goals of each academic year or level</p> <p>This information was included in the APR in “Section C4 – Curriculum Objectives”, pages 106-109.</p>	<u>X</u>	—	—
<p>5) Description of distinctions between design studies and lecture courses</p> <p>This information was included in the APR in “Section C5 – Design Studio and General Classes”, pages 110-111.</p>	<u>X</u>	—	—
<p>6) Supplemental curriculum which allows options of providing minor if there is any</p> <p>This information was included in the APR in “Section C6 – Electives”, pages 112. The APR noted that an academic minor was difficult for students to achieve because of the mandatory course load in the Bachelor of Architecture curriculum. However, if there are any specific credit requirements, it will be helpful to review.</p>	—	<u>X</u>	—
<p>7) Statistic figure of student numbers of pass / failure / retake of each courses being offered</p> <p>The descriptive information was included in the APR in “Section C7 – Academic Policies and Information”, pages 113-114; however there was not statistical data included. This may be due to the newness of the Bachelor of Architecture program.</p>	—	<u>X</u>	—

5. Student Performance Criteria

	Included	Included but more info. helpful	Not included: More info required.
1) Description of the program’s strategic course distribution and their interrelationships in addressing SPC This information was included in the APR in “Section D1 – Student Performance Criteria and Courses”, page 115.	<u>X</u>	—	—
2) Addressing achievement of curricular goals through positioned courses This information was included in the APR in “Section D2 – Educational Goals and Curricula Contents”, pages 115-120.	<u>X</u>	—	—
3) A graphic matrix that cross-references each required course with the performance criterion(a) it achieves. This information was included in the APR in “Section D3 – Student Performance Criteria”, pages 121-132.	<u>X</u>	—	—

6. Student Information

1) General statistics and educational background of the students This information was included in the APR in “Section E1 – General Student Information”, pages 133-135.	<u>X</u>	—	—
2) Characteristics of the program entering students that are pertinent to the uniqueness of the program This information was included in the APR in “Section E2 – Demographics of New Students”, pages 136-138.	<u>X</u>	—	—

Included	Included but more info. helpful	Not included: More info required.
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3) Faculty vs. student ratio with its turn out basis

This information was included in the APR in “Section E3 – Student / Professor Ratio”, pages 139-141.

<u>X</u>	—	—
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4) The ratio of application vs. regular or transfer admission, statistic for student attendance vs. program capacity, general time length required for graduation and etc.

This information was included in the APR in “Section E4 – Student Information: Admissions, Transfers, Graduation”, pages 142-145.

<u>X</u>	—	—
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5) Description of whether the program has distributed student with information booklet concerning professional accreditation process

This information was included in the APR in “Section E5 – Professional Degree Certification Materials”, pages 146-148.

<u>X</u>	—	—
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6) Student services including academic / personal / career advising, student progress evaluation, announcement of internship opportunity

This information was included in the APR in “Section E6 – Description of Student Services: academic counseling (evaluation of student’s academic and professional development), internship opportunities”, pages 149-153.

<u>X</u>	—	—
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7) Evidences of offering students with opportunities to participate field trips and other off-campus activities

This information was included in the APR in “Section E7 – Field Trip Opportunities and Off-campus Activities”, pages 154-157.

<u>X</u>	—	—
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Included	Included but more info. helpful	Not included: More info required.
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8) Evidences of offering students with opportunities to participate in-campus student activities governed by their own

<u>X</u>	—	—
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This information was included in the APR in “Section E8 – Student Activities within the Campus”, pages 158-161.

9) The criteria for regular / transfer admissions and their relationship between the objectives of the program

—	<u>X</u>
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Some of the information was included in the APR in “Section E9 – The Total Capacity and Number of Registered Students, Transfer Students, Admitted Students, and visiting Students for Each Year (semester)”, pages 162-168. However, more specific information on Transfer Students and their credit requirements seem to be missing. Additional information would be helpful.

10) Total figures of enrollments semester / level, the seating capacity of each level, transfer enrollment, pass / failed students

<u>X</u>	—	—
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This information was included in the APR in “Section E9 – The Total Capacity and Number of Registered Students, Transfer Students, Admitted Students, and visiting Students for Each Year (semester), F1 – Human Resources Summary, and F2 – Student Enrollment in the Design Studios”, pages 168-175.

7. Human Resources

1) Total figure of design studio enrollments

<u>X</u>	—	—
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This information was included in the APR in “Section F1 – Human Resources Summary, F2 – Student Enrollment in the Design Studios, and F3 – Preparation Time for Design Studios”, pages 169-180.

2) List of class hours and hours count for tutors per credit hours of design studio classes

<u>X</u>	—	—
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This information was included in the APR in “Section F4 – Tutorial Time and Credit Hours in Design Studios”, pages 181-184.

	Included	Included but more info. helpful	Not included: More info required.
<p>3) Teaching load required for full time faculty members This information was included in the APR in “Section F5 – Teaching Load”, pages 185-190.</p>	<u>X</u>	—	—
<p>4) Faculty composition for the program This information was included in the APR in “Section F6 – The Faculty, and F7 – List o Assigned Professors and Instructors”, pages 191-197.</p>	<u>X</u>	—	—
<p>5) Visiting lecturers (design studios and lectures, invitational lecture, invitational c This information was included in the APR in “Section F8 – Statistics on Outside Tutors (Course Studio Tutors, Instructors, Invited Lecturers, Invited Critics)”, pages 198-199.</p>	<u>X</u>	—	—
<p>6) Technical and administrative staff, support staff This information was included in the APR in “Section F9 – Technical, Administrative Staff, and Supporting Staff”, pages 200-202.</p>	<u>X</u>	—	—
8. Physical Resources			
<p>1) Design studio This information was included in the APR in “Section G1 – Physical Resources Summary and G2 – Design Studio”, pages 203-212.</p>	<u>X</u>	—	—
<p>2) Individual work space and a locker for each student This information was included in the APR in “Section G3 – Individual Work Stations and Lockers for Students”, pages 213-214.</p>	<u>X</u>	—	—

	Included	Included but more info. helpful	Not included: More info required.
3) Library This information was included in the APR in “Section G4 – Architectural Library”, pages 215-216.	<u>X</u>	—	—
4) Project review / Gallery space This information was included in the APR in “Section G5 – The Project Critique Room and G6 – Exhibition Gallery – The Fourth and Fifth Floors Hallway Exhibition Area”, pages 217-219.	<u>X</u>	—	—
5) Lecture rooms This information was included in the APR in “Section G7 – Classrooms”, pages 220-221.	<u>X</u>	—	—
8. Physical Resources			
6) Faculty offices This information was included in the APR in “Section G8 – Faculty Offices”, pages 222-224.	<u>X</u>	—	—
7) Computer facilities This information was included in the APR in “Section G9 – Computer Lab and Plotting Equipment”, pages 225-227.	<u>X</u>	—	—
8) Model workshop This information was included in the APR in “Section G10 – Model Workshop”, pages 228-230.	<u>X</u>	—	—

	Included	Included but more info. helpful	Not included: More info required.
9) Photographic lab This information was included in the APR in “Section G11 – Photograph Room”, page 231.	<u>X</u>	—	—
10) Storage room(s) housing possible student work samples and equipments / materials for classes This information was included in the APR in “Section G12 – Audio-Visual Classroom and Storage Area”, pages 232-233.	<u>X</u>	—	—
11) Department office and student service support space This information was included in the APR in “Section G13 – Department Office and Student Support Facilities”, pages 234-240.	<u>X</u>	—	—

9. Information Resources

1) List of libraries and the types that are available for students This information was included in the APR in “Section H1 – Information Resources - Libraries”, pages 241-245.	<u>X</u>	—	—
2) Total volume of books and periodicals for each library This information was included in the APR in “Section H2 – Number of Books and Periodicals per Library”, pages 245-254.	<u>X</u>	—	—
3) Total figure of visual materials and other types of information resources This information was included in the APR in “Section H3 – Visual Resources and Non-book Resources per Library”, pages 255-256.	<u>X</u>	—	—

	Included	Included but more info. helpful	Not included: More info required.
4) Current condition of personnel support for each library in detail This information was included in the APR in “Section H4 – Librarians (each, Full or Part Time)”, page 257.	<u>X</u>	—	—

9. Information Resources

5) List of methods for information search at all listed libraries This information was included in the APR in “Section H5 – Library Search Tools”, page 258.	<u>X</u>	—	—
6) Budgeting strategy for continual increase of information resources for all listed libraries This information was included in the APR in “Section H6 – The Budget and Financial Support”, pages 259-262.	<u>X</u>	—	—

10. Financial Resources

1) Budget of the program, endowments, scholarships, and etc. This information was included in the APR in “Section I1 – Financial Resources-Program Finances, I2 – Scholarship Program, and I3 – Support for Facilities, Machinery, and Equipment”, pages 263-284.	<u>X</u>	—	—
2) Data comparison on annual expenditures per undergraduate and graduate student relative to the other relevant programs in the institution The APR contained very good financial data on the program; however I could not find the data comparison of annual expenditures per undergraduate and graduate students relative to the other programs at SNU. Described on page 265 in 2 School Support Association Funding, there seems to be about 500,000 won (\$US 500) spent per student, but this is not really stated.	—	—	<u>X</u>

11. Research Development	Included	Included but more info. helpful	Not included: More info required.
1) List of projects receiving research grants This information was included in the APR in “Section J1 – A List of Projects being Supported by Research Funding”, pages 285-286.	<u>X</u>	—	—
2) Description of relationships between the outcome of the research activities and curriculum Some of the information was included in the APR in “Section J2 – An Explanation on the Relationship Between Research Activities and the Curriculum in Need of Certification”, page 287. However, it needs to be clearly described how the research activities and student’s curriculum are related in terms of educational point of view.	—	<u>X</u>	—
3) Relevance between the research projects and the program educational goals Some of the information was included in the APR in “Section J3 – The Relationship between Research Activities and the Program Mission”, page 288. However, it needs to be clearly described how the research projects and student’s educational goal are related in terms of educational point of view.	—	<u>X</u>	—
12. Supplemental Information			
1) The program criteria for admitting transfer students The APR did not contain additional information in this regard.	—	—	<u>X</u>
2) Internal regulatory guidelines or regulations for the operation of the program No descriptive information could be found in the APR on internal guidelines for the operation of the Bachelor of Architecture program.	—	—	<u>X</u>

12. Supplemental Information	Included	Included but more info. helpful	Not included: More info required.
3) Class syllabus	<u>X</u>	—	—
4) Faculty resumes	<u>X</u>	—	—
5) Annual statistics pertinent to the program operation Some of the information can be found in Section E3 Student/Professor Ratio on pages 139 to 141, Additional information on Annual statistics can be helpful.	—	<u>X</u>	—
6) Catalogues or information booklet for the program No catalogues or information booklets were included in the APR.	—	—	<u>X</u>
7) Other applicable supplemental information Basic forms and formats of student record are included.	<u>X</u>	—	—

Recommendation

___ Accept the APR and conduct the visit

X Accept the APR, conduct the visit, and request additional information prior to or during (circle one) the visit on the following sections: **Additional information on sections 1-6, 1-7, 4-6, 4-7, 6-9, 10-2, 11-2, 11-3, 12-1, 12-2, 12-5, 12-6 are required. If inevitable, some of this additional information can be given during the visit for review.**

___ Require additional information on section(s) _____

to be submitted by September 00th for review by the KAAB and conduct the visit if the information is acceptable

___ Reject the APR and require a new submittal by September 00th of an acceptable APR prior to scheduling a visit

Cho, Jae Won, Team Chair

Signature

September 7, 2006

Date