

INTERNATIONAL ACCREDITATION/VALIDATION ROUNDTABLE

May 2006 in Washington USA

May 2007 in Ottawa CANADA

April 2008 to be in Canberra AUS



**Invitational Accreditation/Validation
Round Table Conference**
May 4-6, 2006

Washington Accord



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Recognized Programs

- [Frequently Asked Questions](#)
- [Principles of Good Practice](#)
- [Signatory Representatives Agreement](#)

Rules & Procedures

- [Provisional Signatory Status](#)
- [Application for Provisional Status](#)
- [Developmental Pathways for Provisional Admission](#)

A MULTINATIONAL AGREEMENT SIGNED IN 1989

- Recognizing the substantial equivalency of accreditation systems of organizations holding signatory status, and the engineering education programs accredited by them.
- Establishing that graduates of programs accredited by the accreditation organizations of each member nation are prepared to practice engineering at the entry level.

Country	Signatory Organization	Entry Year
Australia	Institution of Engineers, Australia	1989
Canada	Canadian Engineering Accreditation Board of the Canadian Council of Professional Engineers	1989
Hong Kong	Hong Kong Institution of Engineers	1995
Ireland	Engineers Ireland	1989
Japan	Japan Accreditation Board for Engineering Education	2005
New Zealand	Institution of Professional Engineers New Zealand	1989



Invitational Accreditation/Validation Round Table Conference

May 4-6, 2006

Conference Members

- Australia
- Canada
- China
- CAA
- Korea
- Mexico
- United Kingdom
- United States
- UIA
- UNESCO

Country/Organization Information

Click on the links below to view the participating country/organization's documents.



AUSTRALIA



CANADA



CHINA



COMMONWEALTH ASSN. OF ARCHITECTS



REPUBLIC OF KOREA



MEXICO



UNESCO | UIA



UNITED KINGDOM





- Participants**
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United States



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List of invitees:

The American Institute of Architects
1735 New York Avenue, NW
Washington, DC 20006

National Council of Architectural Registration Boards
1801 K Street, NW, Suite 1100-K
Washington, DC 20006

National Architectural Accrediting Board
1735 New York Avenue, NW
Washington, DC 20006

Association of Collegiate Schools of Architecture
1735 New York Avenue, NW
Washington, DC 20006

Designated United States Representatives:

C. William Bevins, FAIA, NAAB President
Chairman of the Round Table Conference

R. Wayne Drummond, FAIA, NAAB President-Elect

Sharon Carter Matthews, AIA, NAAB Executive Director



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Conference Digest Entries

Country/organization: United States

1. What are the mission statement, goals, and objectives of your accreditation agency? Please share a short statement of how objectivity and integrity are assured in your accreditation system.

The Mission Statement

From the 2004 Edition of the Conditions for Accreditation:

The NAAB is committed to the provision of effective professional architectural education through the establishment and application of accrediting procedures determined by a board of representative members from each of the four collateral organizations (ACSA, AIA, NCARB, and AIAS) and the public.

The NAAB is responsible for establishing policies and procedures relating to the accreditation of professional education and ensuring that schools of architecture have a clear understanding of the policies and procedures. Further, the NAAB is responsible for establishing criteria to be used by its visiting teams to assess the performance of schools and students and by the Board of Directors in determining the appropriate levels of accreditation for degree programs.

Through an atmosphere of cooperation supported by clarity of information, the NAAB strives to foster an educational foundation that prepares students who are both broadly and professionally educated for the profession of architecture.

Objectivity and Integrity Statement

Objectivity and integrity in the NAAB procedures is accomplished by

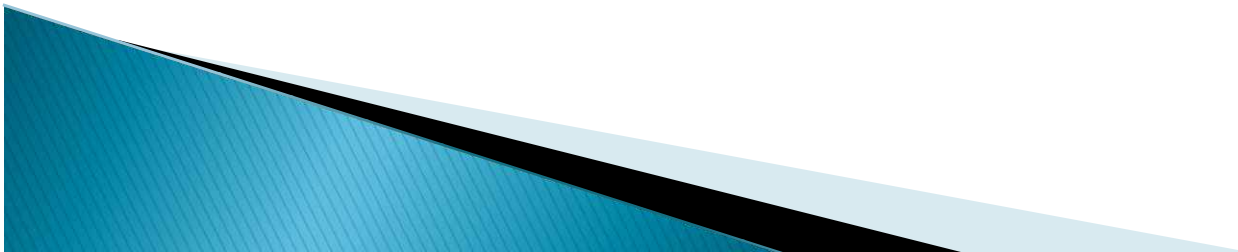
AGENDA

- ▶ **Session 1 – Student Performance**

Methodology utilized by the ARB to evaluate student performance

Presenter: Dr. Jon Levett, Head of Education, ARB

Discussion of the various methods utilized to develop and assess student performance, and the importance of student performance to the accreditation/validation process



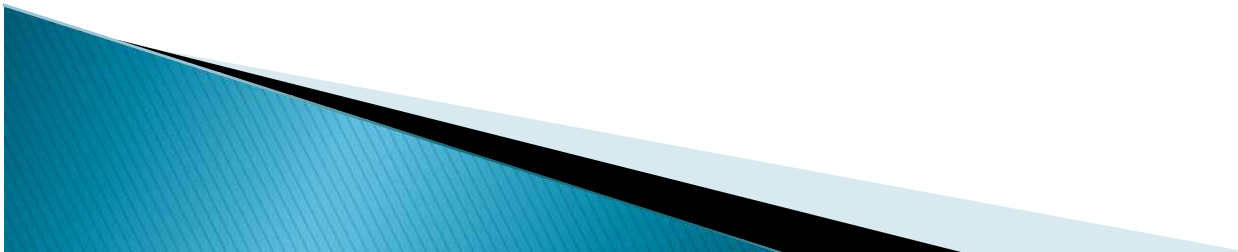
AGENDA

- ▶ **Session 2 – Funding and Governance**

Presentation of the funding and governance policies of the National Architectural Accrediting Board, USA

Presenter: Sharon Matthews, AIA, Executive Director, NAAB

Discussion of funding mechanisms currently in-place by the Conference participants, and the degree to which funding impacts the governance of the accreditation/validation process



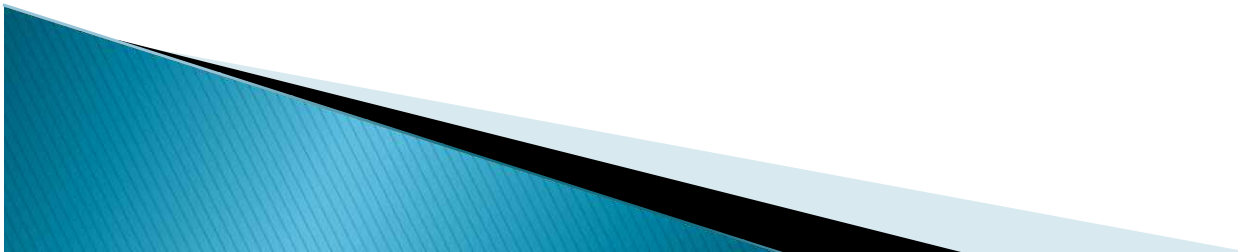
AGENDA

- ▶ **Session 3 – The Quality of Architectural Education within the Global Context**

Policies/procedures employed by the CAA to ensure the quality architectural education within the Commonwealth countries

Presenter: George Henderson, CAA Validation Panel Chair

Discussion of how each Conference participant organization assumes the responsibility for the quality of architectural education within the global context and the importance of including that responsibility within the organization's mission





MEMORANDUM OF INTENT AND UNDERSTANDING

among
the Participants
of the

Invitational Accreditation/Validation Round Table Conference

Whereas, the participants to the Invitational Accreditation/Validation Round Table Conference held in Washington, DC, USA on 4-5 May 2006 are representatives of various national, regional and global organizations responsible for, or interested in, the accreditation/validation of architectural education; and

Whereas, the participants share the goal of developing an accord for the recognition of accreditation/validation systems allowing graduates from a study programme/course of architectural education accredited by one of the represented systems to be accepted as substantially equivalent by another, subject to additional requirements imposed by local law; and

Whereas, it was agreed that such a goal could be achieved by an international protocol that would contribute significantly to the quality of architectural education; and

Whereas, all parties recognize that substantial similarities exist among the systems, including respect for cultural diversity, and processes for accreditation/validation of study programmes/courses in architecture.

Therefore, the participants express their commitment to continue the dialogue started at this Conference with the intent of establishing such a protocol.

Adopted unanimously by those listed below:

Australia

David Parken
Gordon Holden

Canada

Murray Gallant
Christopher Macdonald
Marina Lavrow

China

Zhou Chang
Zhou Tao
Wang Xiaojing

**Commonwealth Assoc.
of Architects (CAA)**

Gordon Holden
George Henderson

Korea

Jin Kyoon Kim
Sung Jung Chough
Jae Pil Choi

Mexico

Héctor García Escorza
Fernando Mora Mora
Aarón Bernal Rodríguez

UIA

Louise Cox
Fernando Ramos Galino
James A. Scheeler

United Kingdom

Humphrey Lloyd
Jon Levett
Simon Allford

United States

C. William Bevins
R. Wayne Drummond
Sharon Carter Matthews

UNESCO

Wolfgang Tochtermann



2nd International Accreditation / Validation Roundtable
Ottawa Ontario Canada
May 7 - 9 2007



Conference Members

- Australia
- Canada
- China
- CAA
- Korea
- Mexico
- United Kingdom
- United States
- UIA
- UNESCO

The IAV Committee gratefully acknowledges the following sponsors of our 2nd Invitational Round Table:

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House Level:

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NFOE et associTs
architect

Stantec Architecture

Welcome to the Invitational Accreditation/Validation Round Table Web Site

Statement of the 2nd Invitational Accreditation/Validation Round Table Objectives

The participants to the First Invitational Accreditation/Validation Round Table held in Washington, DC, USA on 4-5 May 2006 were the representatives of various national, regional and global organizations responsible for, or interested in, the accreditation/validation of architectural education. The participants agreed that they shared the goal of developing an accord for the recognition of accreditation/validation systems allowing graduates from a study program/course of architectural education accredited by one of the represented systems to be accepted as substantially equivalent by another, subject to additional requirements imposed by local law. It was further agreed that such a goal could be achieved by an international protocol that would contribute significantly to the quality of architectural education. The parties recognized that substantial similarities exist among the systems, including respect for cultural diversity, and processes for accreditation/validation of study program/courses in architecture. The participants expressed their commitment to continue the dialogue started at this Conference with the intent of establishing such a protocol.

It was agreed that Canada would host the next Round Table, to be held 7-9 May, 2007 in Ottawa, Ontario, Canada. It was agreed that a steering group would be formed, with each group or country designating one representative to that committee within one month. Mexico agreed to chair the steering committee. Interactive communications will be facilitated through the Web site.

Statement of the 1st Invitational Accreditation/Validation Round Table Objectives

The purpose of the Invitational Accreditation/Validation Round Table Conference is to explore among the representatives of the invited countries and organizations the opportunities that mutual recognition among their accreditation/validation systems would create, to better understand the challenges and obstacles and, if it should appear desirable to create a mutual recognition agreement, how such a program could or should be implemented.



Participants

- Australia
- Canada
- China
- CAA
- Korea
- Mexico
- United Kingdom
- United States
- UTA
- UNESCO

Republic of Korea

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List of Invitees:

Korea Architectural Accrediting Board
1044-34 Sadang-dong, Dongjak-gu
Seoul, 156-827
Korea

Architectural Institute of Korea
1044-34 Sadang-dong, Dongjak-gu
Seoul, 156-827
Korea

Federation of Institutes of Korea Architects
1-117, Dongsung-dong, Jongno-gu
Seoul, 110-765
Korea

Korea Institute of Registered Architects
1321-6, Seocho-2Dong, Seocho-Gu
Seoul, 137-857
Korea

Designated Korean Representatives:

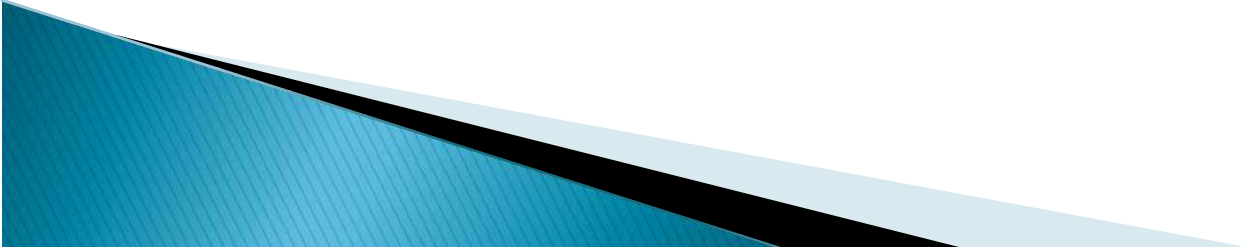
Jin Kyoon Kim, KAAB President

Sung Jung Chough, FIKA, KAAB Overseas Director

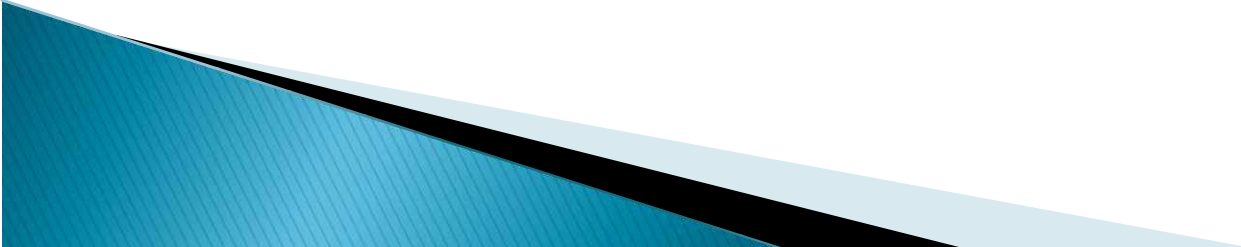
Jae Pil Choi, KAAB Secretary General

GUIDELINES OF GOOD PRACTICE

INTRODUCTION

- ▶ While it is believed that the Guidelines will be of interest to all those who are concerned with quality assurance in higher education, they are specifically addressed to quality and assurance agencies who will be referred to in this statement as External Quality Assurance Agencies (EQAAs).
 - ▶
 - ▶ The overarching purpose of the Guidelines is to promote good practice in external quality assurance and its aims can be expressed more specifically as follows:
 - ▶
 - ▶ To promote professional development among EQAAs and their staff.
 - ▶ To be used as part of the criteria in the self and external evaluation of EQAAs.
 - ▶ To use as a framework to guide the construction of a new EQAA.
 - ▶ To promote the public accountability of EQAAs.
- 

THE BASIC CONDITIONS FOR THE *GUIDELINES OF GOOD PRACTICE*

- ▶ When reading and working with the *Guidelines of Good Practice* the following should be taken into consideration:
 - ▶
 - ▶ The Guidelines are intended to promote good practice and assist an Agency in improving its quality building on existing experiences.
 - ▶ That each EQAA has evolved to serve a specific context and that this is influenced by its cultural and historical context.
 - ▶ That there exist a diversity of approaches to, and purposes for, external quality evaluation (e.g. but not restricted to accreditation, assessment and audit), but that these approaches can be underpinned by some common agreed principles. (The words 'evaluation' or 'EQAA' will be used as generic terms to include all types of external quality checking.)
 - ▶ The Guidelines should not lead to the dominance of one specific view or approach, but promote good practice, while helping to eradicate the bad.
- 



MEMORANDUM OF INTENT AND UNDERSTANDING

among
the Participants
of the

2nd International Accreditation/Validation Roundtable

Whereas, the participants to the 2nd International Accreditation/Validation Roundtable held in Ottawa, Ontario, CANADA on 7-9 May 2007 are representatives of various national, regional and global organizations responsible for, or involved in, the accreditation/validation of architectural education; and

Whereas, the participants share the goal of developing an accord for the recognition of accreditation/validation systems allowing graduates from a study programme/course of architectural education accredited/validated by one of the represented systems to be accepted as substantially equivalent by another, subject to additional requirements imposed by local regulations; and

Whereas, it was agreed that such a goal could be achieved by an international accord that would contribute significantly to the quality of architectural education and portability of academic qualifications; and

Whereas, all parties accepted and agreed that the "Comparative Analysis of Accrediting/Validating Standards" is a framework to substantiate the similarities between the systems and will be completed by the dates indicated below; and

Whereas, all parties agreed upon a draft Statement of Principles and a Draft Protocol that will inform the drafting of an accord among the signatories; and

Whereas, all parties agreed to participate in the drafting of an accord on Substantial Equivalency of Architectural Accreditation/Validation Systems to continue consultations in the participants' jurisdictions intended to enable the signing of an accord;

Therefore, the participants express their commitment to continue the dialogue leading to signing of an accord, and to work within the following timetable:

1. Comparative Analysis of Accrediting/Validation Standards responses from participants 15 June 2007
2. Incorporation of discussions of the 2nd Roundtable into the text of the 1st Draft of the Accord 15 June 2007
3. Final Comparative Analysis of Accrediting/Validation Standards 30 June 2007
4. Comments on the 1st Draft Accord from participants 15 August 2007
5. 2nd Draft Accord to be circulated to participants 15 September 2007
6. Issue of Final Version of the Draft Accord 15 December 2007
7. Authority to sign the Accord by 1 April 2008

Further it was agreed that the next meeting shall take place at a time designated by the host and agreed to by the participants in Canberra, Australia 7-8 April 2008.

Adopted unanimously by the participants from the countries/organizations listed below:

Australia
David Parken

Canada
Claudio Brun del Re
Myriam Blais
Marina Lavrow

P.R. of China
Zhou Chang
Zhou Tao
Wang Xiaojing

**Commonwealth
Association of Architects**
Gordon Holden
George Henderson

R. of Korea
Sung Jung Chough
Junsuk Lee
Changbok Yim

Mexico
Héctor García Escorza
Fernando Mora Mora

UIA
Louise Cox
James A. Scheeler

United Kingdom
Andrew Beard

United States
Wayne Drummond
Bruce Blackmer
Sharon Carter Matthews

- ▶ **Draft**
- ▶ Canberra Accord on Architectural Education

- ▶ **RECOGNITION OF SUBSTANTIAL EQUIVALENCE BETWEEN ACCREDITATION/VALIDATION SYSTEMS IN ARCHITECTURAL EDUCATION**

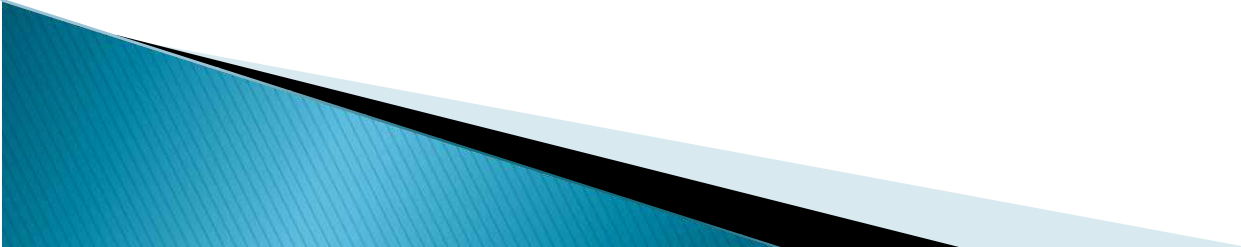
- ▶ First Draft: June 15 2007
- ▶ **Introduction**

- ▶ Architectural accreditation/validation signifies that a program/me or academic qualification in architecture has been evaluated by an accreditation/validation body and deemed to meet established academic standards. Notwithstanding the differences between their accreditation/validation systems, the signatories to this Accord agree that there is substantial comparability. This being the case, academic qualifications in architecture accredited/validated by one of the signatories should be accepted as being substantially equivalent and recommended for recognition by all signatories, subject to additional requirements imposed by local regulations.

- ▶ **AGREEMENT:**

- ▶ Having exchanged information on and examined their respective criteria and procedures for accrediting/validating academic qualifications in architecture (including systems recognition agreements), the signatories have concluded that their systems are substantially equivalent. Through the Canberra Accord, which comprises this Agreement and the Rules and Procedures, the signatories recognize the comparability of their systems in terms of accrediting/validating the academic requirements for the practice of architecture at the professional level.

Next Issues to be resolved...

- ▶ Process for bringing new signatories to the Accord
 - ▶ Definition of boundaries or limits for activities of signatories to accommodate developing systems
 - ▶ Process for making changes that respond to the needs of the profession while maintaining substantial equivalency of systems
- 

대단히 감사합니다.

Sharon Carter Matthews, AIA
Executive Director
National Architectural Accrediting Board